

Eastern Virginia Medical School

EVMS Art Therapy and Counseling Program
Evaluation FY 24 (2023-2024) - updated 08-15-
2024

August 15, 2024

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EVMS Art Therapy and Counseling Program Evaluation FY 24 (2023-2024) - updated
08-15-2024

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Program Mission Statement

As passionate, creative, and highly skilled educators, our mission is to provide comprehensive, engaging, and in-depth art therapy education. Our students develop strong artist-therapist identities through growth-oriented and reflective classroom, studio, community, and clinical experience. We prepare world-class art therapists who are culturally responsive, community-involved, ethical professionals with successful careers.

1 Program Goals

To prepare competent entry-level art therapists and counselors

Overarching goal: The graduates of the Art Therapy and Counseling, MS Program are prepared as competent entry-level Art Therapists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains, and prepared as competent entry-level Counselors in knowledge, awareness, and skills.

1.1 Student Learning Outcomes (SLOs)

Review and measure using the SLO identified in this report.

Review and measure in the program evaluation cycle using the SLO identified in this report.

1.1.1 Measures

Completion of fiscal year WEAVE assessment plan.

Completion of fiscal year WEAVE assessment plan.

SOURCE OF EVIDENCE

Annual Report - Administrative

1.1.1.1 Target

Completion of fiscal year WEAVE assessment plan. Met

TARGET Complete plan before deadline August 15.

FINDING Completed.

ANALYSIS OF RESULTS

IMPROVEMENT TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

1.1.1.2 Target

TARGET

FINDING

ANALYSIS OF
RESULTS

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

2 Program Goals

To display knowledge and application of clinical skills

Graduates of the MS in Art Therapy and Counseling will be prepared with clinical competence in assessment, diagnosis, and treatment planning, which includes fostering skills in therapeutic use of a broad range of art processes and materials, integrative theoretical approaches, and requisite education needed for counseling licensure.

2.1 Student Learning Outcomes (SLOs)

Ensure that students meet SLO 1.1

SLO 1.1 CAAHEP 3.k.K.1 Describe basic tenets of psychotherapy and counseling theories (including psychodynamic, humanistic, cognitive-behavioral, systemic) CACREP 2F5a Theories and models of counseling

Action Plan

Curriculum Evaluation

Budget Source

Amount

Due

Status

\$0.00

no due date set

Planned

Action Item 1

Created

Due

Status

Identify competencies in Individual Counseling & Psychotherapy and Theories of Psychological Development courses. (Syllabi review meeting scheduled on July 18 at 10:30am.) Revisit assignments in the courses. (Syllabi review meeting scheduled on July 18 at 10:30am.) Add or clarify the Oral Exam questions. (Curriculum meeting scheduled on July 3 at 11:00am.)

Planned

2.1.1

Measures

Individual Counseling & Psychotherapy Presentation

Theoretical Presentation- ATC 521

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

2.1.1.1

Target

Theoretical Presentation **Exceeded**

TARGET 88%

FINDING 92%

ANALYSIS OF RESULTS 92% of students earned 84 or above on the theory presentation.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT Students have increased presentation scores from FY23 = 90%. In addition, the program has worked with the faculty to create a more content based rubric for evaluation in the next cycle.

2.1.2

Measures

Oral Comprehensive Exam

88% will score 8 or above on Oral Exam Question #5 - developmental theory

SOURCE OF EVIDENCE

Test/Exam/Quiz - Academic Direct

2.1.2.1 Target

Oral Exam questions #5a Met

TARGET	88% will score an 8 or above on the question
FINDING	81.25%
ANALYSIS OF RESULTS	81.25% of students earned 8 or above on the developmental theory question 5a; FY23 76% earned 8 or above, this is improving and thus a positive step. Of note is that accreditation standards are 80% for measures for adequate progress. Thus this is met. ATC 528 Theories of Human Psychological Development will include oral discussions of theories to prepare for oral exam. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Curriculum audit
IMPROVEMENT	81.25% of students earned 8 or above on the developmental theory question 5a; FY23 76% earned 8 or above, this is improving and thus a positive step.

2.1.2.2 Target

Oral Exam questions #6a Met

TARGET	88% will score an 8 or above on the question
FINDING	87.5%
ANALYSIS OF RESULTS	87.5% of students earned 8 or above on the psychological theory question #6a. FY23 score was 59% earned 8 or above, this is an increase in scores and improvement, Of note is that accreditation standards are 80% for measures for adequate progress. Thus this is met. ATC 521 Individual Theories course rubrics, evaluation, and feedback will continue to be reinforced and more specific to develop oral articulation of theory skills in students. ATC 502 Basic skills will include oral discussions of theories to prepare for oral exam.

IMPROVEMENT
TYPE Academic

IMPROVEMENT
DESCRIPTION Curriculum audit

IMPROVEMENT Improvement FY23 score was 59% earned 8 or above to FY24 87.5% of students earned 8 or above on the psychological theory question #6a.

2.1.3 Measures

Case Presentation Skills

Case Presentation Rubric Section 1, Item 9

SOURCE OF EVIDENCE

Presentation - Academic Direct

2.1.3.1 Target

Case Presentation Rubric Exceeded

TARGET 88% will score an 8 or above on the question

FINDING 92.9%

ANALYSIS OF RESULTS 92.9% of students earned 8 or higher in oral presentation of theories applied to clinical case. (1/14 students earned below 8)

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT FY23- 90% of students scored 8 or above, 1 student score below 8. This measure is stable.

2.1.4 Measures

Clinical Case Conference

Clinical Case Conference Presentation Rubric Sec 1- Content Item 9

SOURCE OF EVIDENCE

Presentation - Academic Direct

2.1.4.1 Target

Clinical Case Conference Presentation Rubric Sec 1- #9 Exceeded

TARGET	88% will score an 8 or above on the question
FINDING	100%
ANALYSIS OF RESULTS	100% of students earned an 8 or above on the oral presentation theory content section. (92.9% of students earned a 9 or above.) FY23 = 100%. Complete curriculum review to identify areas of reinforcement.
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Curriculum audit
IMPROVEMENT	Exceeded target in both FY23 and FY24.

2.2 Student Learning Outcomes (SLOs)

Ensure that students meet SLO 1.2

SLO 1.2 CAAHEP 3.k.S.1. Apply theory to practice through case analysis or critique of clinical scenarios. Students will demonstrate application of theoretical approaches. CACREP 5C1b Theories and models related to clinical mental health counseling

Action Plan

Curriculum evaluation

Budget Source	Amount	Due	Status
	\$0.00	no due date set	

Action Item 1	Created	Due	Status
Identify competencies in Individual Counseling & Psychotherapy and Theories of Psychological Development courses. (Syllabi review meeting scheduled on July 18 at 10:30am.) Revisit assignments in the courses. (Syllabi review meeting scheduled on July 18 at 10:30am.) Add or clarify the Oral Exam questions. (Curriculum meeting scheduled on July 3 at 11:00am.)	5/18/2024		Planned

2.2.1 Measures

Individual Counseling & Psychotherapy Presentation

88% of students will earn 84% or above on the AT 521 paper and presentation

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

2.2.1.1 Target

ATC521 My Theories Paper - Oral Presentation portion of rubric **Exceeded**

TARGET	88% will score an 8 or above on the oral presentation of the paper
FINDING	100%
ANALYSIS OF RESULTS	100% of the students scored an 8 or above on the presentation of the theories paper
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	FY23 - Entire paper rubric reviewed. At that time, 91% earned 84% or above; mean score = 85%; if excluding the student that did not turn in the paper the mean score = 93.97; 1 student did not turn in the paper and withdrew from the program. FY24 re-evaluated measure and determined portion of rubric would more accurately demonstrate oral articulation of theories.

2.2.1.2 Target

ATC 521 Theoretical Presentation **Exceeded**

TARGET	88% will score an 84% or above on the presentation
FINDING	91.7%
ANALYSIS OF RESULTS	91.7% of students scored 84% or above on the theoretical presentation in ATC 521.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	

IMPROVEMENT New measure implemented to more accurately demonstrate oral articulation of theories.

2.2.2 Measures

Oral Comprehensive Exam
Oral Exam question #5a and 6a

SOURCE OF EVIDENCE

Test/Exam/Quiz - Academic Direct

2.2.2.1 Target

Oral Exam Questions #5a Met

TARGET 88% will score an 8 or above on the question

FINDING 81.25%

ANALYSIS OF RESULTS 81.25% of students earned 8 or above on the developmental theory question 5a; FY23 76% scored 8 or above, we note improvement in this from last year. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)

IMPROVEMENT TYPE Academic

IMPROVEMENT DESCRIPTION Curriculum audit

IMPROVEMENT We note improvement in this from last year. FY24 81.25% of students earned 8 or above on the developmental theory question 5a; FY23 79% earned 8 or above, this is improving and thus a positive step. Of note is that accreditation standards are 80% for measures for adequate progress. Thus this target is met.

2.2.2.2 Target

Oral Exam question #6a Met

TARGET 88% will score an 8 or above on the question

FINDING 87.5%

ANALYSIS OF RESULTS	87.5% of students earned 8 or above on the psychological theory question #6a, FY23 59% earned 8 or above. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Curriculum audit
IMPROVEMENT	FY23 59% earned 8 or above. Score FY24 reflects a significant improvement and thus a positive step. Of note is that accreditation standards are 80% for measures for adequate progress. Thus this target is met.

2.2.3 Measures

Case Presentation Skills class assignments
Clinical Case Presentation- Rubric Sec 1 Criteria 8 & 9

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

2.2.3.1 Target

88% of students will score 8 or above on Sec 1 criteria 8 on the clinical case presentation. Partially Met

TARGET	88% will score an 8 or above
FINDING	79%
ANALYSIS OF RESULTS	79% of students scored 8 or above, 1 student scored below on the case presentation criteria 8. FY23 case presentation rubric #8 80% scored 8 or above this measure is stable, needs curriculum edits. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Curriculum audit
IMPROVEMENT	

2.2.3.2 Target

88% of students will score 8 or above on Sec 1 criteria 9 on the clinical case presentation. **Met**

TARGET	88% will score an 8 or above
FINDING	93%
ANALYSIS OF RESULTS	93% of students scored 8 or above on the case presentation #9. FY23 case presentation rubric #9 90% earned 8 or higher shows.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	FY23 case presentation rubric #9 90% earned 8 or higher shows. Note some improvement for this measure in FY24 (93%).

2.2.4 Measures

Clinical Case Conference class assignment

Case Conference Presentation- Rubric Sec 1 Criteria 8 & 9

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

2.2.4.1 Target

88% of students will score 8 or above on Sec 1 criteria 8 case conference rubric **Partially Met**

TARGET	88% will score an 8 or above
FINDING	78.6%
ANALYSIS OF RESULTS	78.6% of students scored 8 or above on the case formulation criteria 8 of the case conference oral presentation. 100% in FY23- Need to review curriculum reinforcements to sustain gains for continuous improvement. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	Academic

IMPROVEMENT DESCRIPTION Curriculum audit

IMPROVEMENT

2.2.4.2 Target
 88% of students will score 8 or above on Sec 1 criteria 9 case conference rubric
Exceeded

TARGET 88% will score an 8 or above

FINDING 100%

ANALYSIS OF RESULTS 100% of students scored 8 or above on the theory criteria 9 of the case conference oral presentation. 100% in FY23.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT 100% of students scored 8 or above on the theory criteria 9 of the case conference oral presentation. 100% in FY23. Need to review curriculum reinforcements to sustain gains for continuous improvement.

2.3 Student Learning Outcomes (SLOs)
 Ensure that students meet SLO 1.3
 SOL 1.3 CAAHEP 3.i.S.3 Demonstrate case conceptualization skills (case formulation)

Action Plan

Curriculum evaluation

Budget Source	Amount	Due	Status
	\$0.00	no due date set	

Action Item 1	Created	Due	Status
Identify competencies in courses. (Syllabi review meeting scheduled on July 18 at 10:30am.) Revisit assignments in the courses. (Syllabi review	5/18/2024		Planned

meeting scheduled on July 18 at 10:30am.) Add or clarify the Oral Exam questions. (Curriculum meeting scheduled on July 3 at 11:00am.)

2.3.1 Measures
Individual Counseling & Psychotherapy Presentation
ATC 521 Theory Chapter Presentation
SOURCE OF EVIDENCE
Rubric Scored Assignments - Academic Direct

2.3.1.1 Target
84 or above on presentation about theories **Exceeded**

TARGET	88%
FINDING	91.7%
ANALYSIS OF RESULTS	91.7% of students earned 86 or above on the theories presentation. FY23 - 100% of students earned 86 or above on the theories presentation. Need to review curriculum reinforcements to sustain gains for continuous improvement.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	Rubric was revised to better measure SLO.

2.3.2 Measures
Oral Comprehensive Exam
Oral Exam Questions #5b & 6b
SOURCE OF EVIDENCE
Test/Exam/Quiz - Academic Direct

2.3.2.1 Target
Score and 8 or above on Oral Exam Questions #5b **Met**

TARGET	88% will score an 8 or above on the question
FINDING	87.5%

ANALYSIS OF RESULTS 87.5% of students earned 8 or above on question 5b. FY23 - 76% of students earned 8 or above on the developmental theory question. Of note is that accreditation standards are 80% for measures for adequate progress. Thus this target is met. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT Improvement in FY24 with 87.5% of students earned 8 or above on question 5b. FY23 - 76% of students earned 8 or above on the developmental theory question. This is improving and thus a positive step. Of note is that accreditation standards are 80% for measures for adequate progress. Thus this target is met.

2.3.2.2

Target

Score and 8 or above on Oral exam Questions #6b Met

TARGET 88% will score an 8 or above on the question

FINDING 81.25%

ANALYSIS OF RESULTS 81.25% of students earned 8 or above on question 6b. FY23 59% earned 8 or above, this is improving and thus a positive step. Of note is that accreditation standards are 80% for measures for adequate progress. Thus this target is met. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT 81.25% of students earned 8 or above on question 5b. FY23 - 59% of students earned 8 or above on the developmental theory question. This is improving and thus a positive step. Of note is that accreditation standards are 80% for measures for adequate progress. Thus, this target is met.

2.3.3 Measures
Case Presentation Skills
Rubric Sec 1 #9

SOURCE OF EVIDENCE

Rubric Graded Reflection - Academic Direct

2.3.3.1 Target
Score an 8 or above on Sec 1 #8 presentation of theory **Partially Met**

TARGET	88%
FINDING	78.6%
ANALYSIS OF RESULTS	78.6% of students scored 8 or above, 3 students scored below on the case presentation criteria 8. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Curriculum audit
IMPROVEMENT	New measure to address SLO.

2.3.4 Measures
Clinical Case Conference
Rubric sec 1 #8

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

2.3.4.1 Target
Score an 8 or above on Sec 1 #8 presentation of theory **Partially Met**

TARGET	88%
FINDING	78.6
ANALYSIS OF RESULTS	78.6% of students scored 8 or above, 3 students scored below on the case presentation criteria 8 (Note: 1 student scored lower from previous assignment, 1

scored the same, and 1 did not complete the previous assignment returning from LOA). Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)

IMPROVEMENT TYPE Academic

IMPROVEMENT DESCRIPTION Curriculum audit

IMPROVEMENT

3 Program Goals

To display proficiency in understanding and oral articulation about the professions of art therapy and counseling

Graduates of the MS in Art Therapy and Counseling will be prepared to speak and write professionally about mental health services.

3.1 Student Learning Outcomes (SLOs)

Ensure that students meet SLO 2.1

SLO 2.1 CAAHEP a.A.1. Value the historical antecedents to current professional Art Therapy Practice

3.1.1 Measures

Intro to Art Therapy Presentation

ATC 534 Presentation assignment score

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

3.1.1.1 Target

88% of students will earn 84 or above **Exceeded**

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of students earned 84 or above on History of Art Therapy presentation.

IMPROVEMENT TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT 100% of students earned 84 or above on History of Art Therapy presentation. FY23 - 100% of students earned an 84 or above.

3.1.2 Measures

Introduction to Art Therapy Reading Quizzes

Reading quizzes Q1, Q2, Q3, Q4, Q5

SOURCE OF EVIDENCE

Rubric Graded Exam - Academic Direct

3.1.2.1 Target

88% of students will earn 84 or above **Exceeded**

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of students earned an 84 or above on reading quizzes 1, 2, 4, 5; 92.9% of students earned an 84 or above on reading quiz 3. FY23 - 100% of students answered RQ1-#9, Q3-#4, correctly, and 95% answered all Q4-#5,7,9 reading quiz questions correctly.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT Improvement from FY23 when 100% of students answered RQ1-#9, Q3-#4, correctly, and 95% answered all Q4-#5,7,9 reading quiz questions correctly. Need to review curriculum reinforcements to sustain gains for continuous improvement.

3.1.3 Measures

Intro to Art Therapy Exam Questions

Exam part III matching, short essay 1 and short essay 2

SOURCE OF EVIDENCE

Rubric Graded Exam - Academic Direct

3.1.3.1 Target

88% of students will answer Exam part III matching questions correctly Partially Met

TARGET	88%
FINDING	80.7%
ANALYSIS OF RESULTS	80.7% of students answered Exam part III matching correctly. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Curriculum audit
IMPROVEMENT	New measure in FY24 due to change in assignment.

3.1.3.2 Target

88% of students will answer short essay 1 question correctly Met

TARGET	88%
FINDING	92.9%
ANALYSIS OF RESULTS	92.9% of students answered short essay 1 correctly
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	New measure in FY24 due to change in assignment.

3.1.3.3 Target

88% of students will answer short essay 2 question correctly Met

TARGET	88%
FINDING	92.9%

ANALYSIS OF RESULTS	92.9% of students answered short essay 2 correctly
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	New measure in FY24 due to change in assignment.

3.1.4 Measures

Oral Comprehensive Exam

Oral Exam question #1

SOURCE OF EVIDENCE

Test/Exam/Quiz - Academic Direct

3.1.4.1 Target

88% or more students will earn an 8 or above on Oral Exam Question #1 Exceeded

TARGET	88% of students will earn an 8 or above
FINDING	93.8%
ANALYSIS OF RESULTS	93.8% of students earned an 8 or above on the oral exam question. FY23 - 55% of students earned an 8 or above on the oral exam questions, 100% of students earned a 7 or above.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	Significant improvement from FY23 to FY24. New assignments were implemented in the course to encourage oral skills to describe art therapy. Specific rubric of content competencies for the assignments to encourage student learning and performance was developed.

3.2 Student Learning Outcomes (SLOs)

Ensure that students meet SLO 2.2

SLO 2.2 CAAHEP b.K.1. Define the professional role and function of an Art Therapist

Action Plan

Curriculum Evaluation

Budget Source	Amount	Due	Status
	\$0.00	no due date set	

Action Item 1	Created	Due	Status
Identify competencies in Introduction to Art Therapy course. (Syllabi review meeting scheduled on July 18 at 10:30am.) Revisit assignments in the course. (Syllabi review meeting scheduled on July 18 at 10:30am.) Clarify the Oral Exam questions. (Curriculum meeting scheduled on July 3 at 11:00am.)	5/18/2024		Planned

3.2.1 Measures

Intro to Art Therapy Art Assignment

Score on final project in ATC 534

SOURCE OF EVIDENCE

Research Project - Academic Direct

3.2.1.1 Target

88% of students will earn an 84% or above on the final project Exceeded

TARGET	88% of students will earn an 84% or above
FINDING	100%
ANALYSIS OF RESULTS	100% of students earned an 84 or above on the final project.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	Improvement in FY24 with 100% of students earned an 84 or above on the final

project FY23 - 95% of students earned an 84 or above on the final project; 1 student earned an 83. Maintain improvements.

3.2.2 Measures

Intro to Art Therapy Exam

Intro to Art Therapy Exam Short Essay #3

SOURCE OF EVIDENCE

Test/Exam/Quiz - Academic Direct

3.2.2.1 Target

Intro to Art Therapy Exam Short Essay #3 **Met**

TARGET	88% of students will answer short essay 3 question correctly
FINDING	92.9%
ANALYSIS OF RESULTS	92.9% of students answered the essay correctly. (1/14 students received partial credit for the response.)
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	New measure in FY24 due to change in assignment.

3.2.3 Measures

Introduction to Art Therapy Quizzes

Intro to Art Therapy Quizzes

SOURCE OF EVIDENCE

Rubric Graded Exam - Academic Direct

3.2.3.1 Target

88% of students will answer reading quiz Q1 #9 correctly **Exceeded**

TARGET	88%
FINDING	100%

ANALYSIS OF RESULTS 100% of the students answered the question correctly. FY23 - 100% of students answered the question correctly.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT FY24 - 100% of the students answered the question correctly. FY23 - 100% of students answered the question correctly. Maintain achievement.

3.2.3.2 Target

88% of students will answer reading quiz Q3 #4 correctly Exceeded

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of the students answered the question correctly. FY23 - 100% of the students answered the question correctly.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT FY24 - 100% of the students answered the question correctly. FY23 - 100% of the students answered the question correctly. Maintain achievement.

3.2.3.3 Target

88% of students will answer reading quiz Q4 #5 correctly Exceeded

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of the students answered the question correctly, FY23 - 95% of the students answered the question correctly.

IMPROVEMENT TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT FY24 - 100% of the students answered the question correctly. FY23 - 95% of the students answered the question correctly. Maintain improvement with continued curriculum review. (Curriculum meeting scheduled on July 3 at 11:00am.)

3.2.3.4 Target

88% of students will answer reading quiz Q4 #7 correctly **Exceeded**

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of the students answered the question correctly. FY23 - 95% of the students answered the question correctly.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT FY24 - 100% of the students answered the question correctly. FY23 - 95% of the students answered the question correctly. Maintain improvement with continued curriculum review.

3.2.3.5 Target

88% of students will answer reading quiz Q4 #9 correctly **Exceeded**

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of the students answered the question correctly. FY23 - 95% of the students answered the question correctly.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT FY24 - 100% of the students answered the question correctly. FY23 - 95% of the students answered the question correctly. Maintain improvement with continued curriculum review. (Curriculum meeting scheduled on July 3 at 11:00am.)

3.2.4 Measures
 Oral Comprehensive Exam
 Oral Exam Question #2
 SOURCE OF EVIDENCE
 Test/Exam/Quiz - Academic Direct

3.2.4.1 Target
 88% or more students will earn an 8 or above on Oral Exam Question #2 Not Met

TARGET 88% will score an 8 or above on the question

FINDING 62.5%

ANALYSIS OF RESULTS 62.5% of students scored an 8 or above on Oral Exam Question 2. Complete curriculum review to identify areas of reinforcement. Review question to ensure it is measuring the intended content.

IMPROVEMENT TYPE Academic

IMPROVEMENT DESCRIPTION Curriculum audit

IMPROVEMENT New measure in FY24 due to address SLO.

3.3 Student Learning Outcomes (SLOs)
 Ensure that students meet SLO 2.3
 SLO 2.3 CAAHEP b.A.1. Acknowledge the value of developing a strong professional Art Therapist Identity founded in ethical practice

Action Plan

Budget Source	Amount	Due	Status
	\$0.00	no due date set	

3.3.1 Measures

Intro to Art Therapy Exam Questions

Intro to Art Therapy Exam Part IV fill-in questions 3, 4, & 5

SOURCE OF EVIDENCE

Rubric Graded Exam Question/Problem - Academic Direct

3.3.1.1 Target

88% of students will answer Intro to Art Therapy Exam Part IV fill-in question 3 correctly **Met**

TARGET	88%
FINDING	85.7%,
ANALYSIS OF RESULTS	85.7% of the students answered question 3 correctly. Thresholds for our evaluation exceed accreditation standards of 80%. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Curriculum audit
IMPROVEMENT	New measure (change in exam) FY24 to address SLO.

3.3.1.2 Target

88% of students will answer Intro to Art Therapy Exam Part IV fill-in question 4 correctly **Met**

TARGET	88%
FINDING	92.9%
ANALYSIS OF RESULTS	92.9% of the students answered question 4 correctly.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	New measure (change in exam) FY24 to address SLO.

3.3.13

Target

88% of students will answer Intro to Art Therapy Exam Part IV fill-in question 5 correctly **Met**

TARGET

85.7%

FINDING

85.7% of the students answered question 5 correctly. Thresholds for our evaluation exceed accreditation standards of 80%. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)

ANALYSIS OF RESULTS

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

New measure (change in exam) FY24 to address SLO.

3.4

Student Learning Outcomes (SLOs)

Ensure that students meet SLO 2.4

SOL 2.4 CAAHEP b.K.4. Define the role and process of professional Art Therapists advocating on behalf of the profession

3.4.1

Measures

ATC 534 Intro to Art Therapy Oral Assignment Pre/Post Feedback

Complete Assignment

SOURCE OF EVIDENCE

Homework assignment - Academic Direct

3.4.1.1

Target

100% of the students will complete the oral assignments **Met**

TARGET

100%

FINDING

100%

ANALYSIS OF RESULTS

100% of the students completed the assignments. Feedback was given via rubric, but the assignments were not scored. Feedback indicated that all students performed adequately and many improved post feedback.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

3.4.2

Measures

Job Interview Assignment

Ethics and Professionalism Job Interview Assignment

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

3.4.2.1

Target

88% of students will earn an 8 or above on the assignment Met

TARGET 88%

FINDING 85.7%

ANALYSIS OF RESULTS

85.7% of students scored an 8 or above on the assignment. Thresholds for program evaluation exceed standards for accreditation of 80%. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT New measure implemented FY24 to address SLO.

3.4.3

Measures

Advocating for the Profession Through Social Media Assignment

Ethics and Professionalism Advocating for the Profession Through Social Media Assignment

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

3.4.3.1 Target
88% of students will earn an 84 or above on the assignment **Exceeded**

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of students earned 100% on the assignment.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT New measure implemented FY24 to address SLO.

3.4.4 Measures
History of Art Therapy Elevator Speech Presentation
ATC 617 Art Therapy Elevator Speech Assignment
SOURCE OF EVIDENCE
Rubric Scored Assignments - Academic Direct

3.4.4.1 Target
88% of students will score an 84 or above on the assignment **Exceeded**

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of students scored an 84 or above on the assignment. (Mean score was 92.6%.)

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT New measure implemented FY24 to address SLO.

3.4.5 Measures

Oral Comprehensive Exam
Oral comprehensive exam question #3

SOURCE OF EVIDENCE

Test/Exam/Quiz - Academic Direct

3.4.5.1 Target

88% of students will score an 8 or above on question #3 **Exceeded**

TARGET	88%
FINDING	100%
ANALYSIS OF RESULTS	100% of the students scored 8 or above on the question. FY23 - 55% of students earned an 8 or above on this question.
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	FY24 - Oral exam scoring format changed to more accurately measure this SLO.

3.5 Student Learning Outcomes (SLOs)

Ensure that students meet SLO 2.5

SOL 2.5 CACREP Define the professional role and function of a Counselor

Action Plan

Curriculum evaluation

Budget Source	Amount	Due	Status
	\$0.00	no due date set	

Action Item 1	Created	Due	Status
Identify competencies in Individual Counseling & Psychotherapy and Theories. (Syllabi review meeting scheduled on July 18 at 10:30am.) Revisit assignments in the courses. (Syllabi review	5/18/2024		

meeting scheduled on July 18 at 10:30am.) Add
or clarify the Oral Exam question. (Curriculum
meeting scheduled on July 3 at 11:00am.)

3.5.1 Measures

History of Counseling “Elevator Presentation”

ATC 502 History of Counseling “Elevator Presentation”

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

3.5.1.1 Target

88% of students will score an 84 or above on the assignment **Exceeded**

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of students scored an 84 or above on the assignment (Mean score was 92.6%.)
FY23 - 100% of student earned 89 or above on the elevator presentation about counseling.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT FY24 with 100% of students scoring an 84 or above on the assignment (Mean score was 92.6%.) FY23 - 100% of student earned 89 or above on the elevator presentation about counseling. Maintain achievement.

3.5.2 Measures

Ethics & Professionalism PD Quiz

ATC 617 Professional Development PD Quiz

SOURCE OF EVIDENCE

Test/Exam/Quiz - Academic Direct

3.5.2.1 Target

88% of students will score an 84 or above on the quiz **Not Met**

TARGET	88%
FINDING	78.6%
ANALYSIS OF RESULTS	78.6% of students scored 84 or above on the quiz in FY24. In FY 23, 100% of students earned a 93 or above on the professional development quiz. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

3.5.3 Measures
 Oral Comprehensive Exam
 Oral Exam Question #4
 SOURCE OF EVIDENCE
 Rubric Graded Exam - Academic Direct

3.5.3.1 Target
 88% or more students will earn an 8 or above on Oral Exam Question #4
 Partially Met

TARGET	88%
FINDING	81.8%
ANALYSIS OF RESULTS	81.8% of students earned an 8 or above on Oral Exam Question #4 (Mean score was 8.4). The results exceed accreditation threshold standards of 80% thus this is partially met. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Curriculum audit
IMPROVEMENT	Oral exam question added per FY24 report to better address this SLO.

3.6 Student Learning Outcomes (SLOs)

Ensure that students meet SLO 2.6

SOL 2.6 CACREP Acknowledge the valued of developing a strong professional Counselor Identity founded in ethical Practice.

3.6.1 Measures

History of Counseling “Elevator Presentation”

ATC 502 History of Counseling “Elevator Presentation”

SOURCE OF EVIDENCE

Rubric Scored Assignments - Academic Direct

3.6.1.1 Target

88% of students will score an 84 or above on the assignment **Exceeded**

TARGET 88%

FINDING 100%

ANALYSIS OF RESULTS 100% of students scored an 84 or above on the assignment. (Mean score was 92.6%.)
FY23 - 100% of students earned an 89 or above on the presentation.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT FY24 - 100% of students scored an 84 or above on the assignment. (Mean score was 92.6%.) FY23 - 100% of students earned an 89 or above on the presentation. Maintain achievement.

3.6.2 Measures

ATC 617 Ethical Decision Making Paper

ATC 617 Ethical Decision Making Paper

SOURCE OF EVIDENCE

Rubric Graded Reflection - Academic Direct

3.6.2.1 Target

88% of students will score an 84 or above on the assignment Exceeded

TARGET	88%
FINDING	100%
ANALYSIS OF RESULTS	100% of students scored an 84 or above on the assignment. (Mean score was 96.9%.)
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	New assignment implemented FY24 to measure SLO.

3.6.3 Measures

Ethics & Professionalism PD Quiz
ATC 617 Professional Development PD Quiz

SOURCE OF EVIDENCE

Test/Exam/Quiz - Academic Direct

3.6.3.1 Target

88% of students will score an 84 or above on the quiz

TARGET	88%
FINDING	78.6%
ANALYSIS OF RESULTS	78.6% of students scored 84 or above on the quiz in FY24. In FY 23, 100% of students earned a 93 or above on the professional development quiz. Complete curriculum review to identify areas of reinforcement. (Curriculum meeting scheduled on July 3 at 11:00am.)
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	

4

Program Goals

To display engagement in personal art making and self-reflection for self-awareness. Graduates of the MS in Art Therapy and Counseling will be prepared to develop an innovative, professional, ethical, research minded, and culturally responsive approach to art therapy and counseling through academic inquiry and personal art making and self-reflection for self-awareness.

4.1 Student Learning Outcomes (SLOs)

Ensure that students meet SLO 3.1

SOL 3.1 CAAHEP b.A.5 Recognize the impact of personal and professional development through supervision, self-care practices appropriate to the Art Therapist professional role, and continuing education. CACREP f.1.l. self-care strategies appropriate to the counselor role

Action Plan

Academic support

Budget Source	Amount	Due	Status
	\$0.00	no due date set	

Action Item 1	Created	Due	Status
Continue encouraging students to use art making and visual journaling for self-care. Support in individual supervision, courses, and advisement. (Curriculum meeting scheduled on July 3 at 11:00am.) Encourage visual journaling during scheduled open studio time for 2nd year students, and in Processes and Materials courses for 1st year students. (Curriculum meeting scheduled on July 3 at 11:00am.) Enhance self-care initiatives. (Curriculum meeting scheduled on July 3 at 11:00am.) Train advisors to implement PPR action plans, as needed.	5/18/2024		Planned

4.1.1 Measures

Orientation

Students attend visual journaling training and self-care orientation with PPR during orientation.

SOURCE OF EVIDENCE

Conference Attendance or Participation - Administrative

4.1.1.1 Target
Attendance **Exceeded**

TARGET	100%
FINDING	100%
ANALYSIS OF RESULTS	100% of Students attended visual journaling and self-care workshops during orientation. FY23 - 100% of Students attended visual journaling and self-care workshops during orientation.
IMPROVEMENT TYPE	Academic
IMPROVEMENT DESCRIPTION	Academic support
IMPROVEMENT	FY24 - 100% of Students attended visual journaling and self-care workshops during orientation. FY23 - 100% of Students attended visual journaling and self-care workshops during orientation. Maintain achievement.

4.1.2 Measures
Professional Performance Review
PPR #72 Visual Journaling
SOURCE OF EVIDENCE
School performance - Academic Indirect

4.1.2.1 Target
88% of students will demonstrate regular use of the visual journal - documented on PPR #72 **Partially Met**

TARGET	88%
FINDING	100%, 93.5%, 81.2%
ANALYSIS OF RESULTS	Across 2 semesters (3 evaluation points) students reported during professional performance reviews use of the visual journal: FA23 (week 4, 14 students) 100%; (Not reported in FY23.) FA23 (midterm, 31 students) 93.5%. Increase from FA22 79%. SP24 (midterm, 32 students) 81.2%. Decline from SP23 88%.

Continue encouraging students to use art making and visual journaling for self-care. Support in individual supervision, courses, and advisement. Encourage visual journaling during scheduled open studio time for 2nd year students and in Processes and Materials courses for 1st year students. Survey students on overall interest in additional program activities for self-care. If results indicate, advertise and set-up additional program events.

IMPROVEMENT TYPE Academic

IMPROVEMENT DESCRIPTION Academic support

IMPROVEMENT

4.2 Student Learning Outcomes (SLOs)

Ensure that students meet SLO 3.2

SOL 3.2 CACREP f.1.l. Identifies self-care strategies appropriate to the counselor role.

4.2.1 Measures

Professional Performance Reviews

Professional Performance Reviews Stress Meters; PPR- stress meters each semester

SOURCE OF EVIDENCE

School performance - Academic Indirect

4.2.1.1 Target

88% of students will score = or < medium range each semester and 100% in high range will have an action plan **Exceeded**

TARGET 88%

FINDING 94%

ANALYSIS OF RESULTS 94% of students scored medium range or lower on PPR stress meter. Across 2 semesters (3 evaluation points) students reported during professional performance reviews stress meter:
FA23 (week 4, 14 students) average 5.3; No students scored stress at 8 or greater in FA23 (week 4). (Not reported FY23.)
FA23 (midterm, 31 students) average 5.3; 2 students scored stress at 8 or higher in

FA23 (midterm) and no action plans were implemented. In FY23 - FA22- 100% of students had medium or below stress.

SP24 (midterm, 32 students) average 4.9; 2 students scored stress at 8 or higher in SP24 (midterm) and 1 action plan was implemented. In FY23 - SP23 - 86% of students had medium or below stress.

3 students across FY23 noted high stress and action plans were not documented. 7 students across FY23 had documented action plans for medium stress.

Reinforce with faculty advisors who need to develop and document action plans for students with high stress. Review expectations and the self-care goals for the program.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

4.2.2

Measures

Professional Performance Reviews

PPR Self-care questions 85 & 86

SOURCE OF EVIDENCE

School performance - Academic Indirect

4.2.2.1

Target

88% of students will score meets expectations - PPR#85 & 86 Exceeded

TARGET

88%

FINDING

93.5%, 93.8% & 93.5%, 100%

ANALYSIS OF
RESULTS

PPR #85 - Across 2 semesters (3 evaluation points) students reported responses to #85 (engagement in self care):

FA23 (week 4, 14 students) 71.4%;

FA23 (midterm, 31 students) 93.5%;

SP24 (midterm, 32 students) 93.8%;

PPR #86 - Across 2 semesters (3 evaluation points) students reported responses to #86 (improvement in engagement of self-care):

FA23 (week 4, 14 students) 92.9%;

FA23 (midterm, 31 students) 93.5%;

SP24 (midterm, 32 students) 100%.

FY23 - Across FY23 83% of students reported meets expectations for self-care average for 3 semesters on question 85 on the PPR; Across FY23 90% of students reported meets expectations for self-care average for 3 semesters on question 86 on the PPR.

Note: Improvement over course of academic year. Review expectations and the self-care goals for the program, with focus on first year students in the fall.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT Self-care measures continues to be met and programs implemented to assist students.

4.2.3

Measures

Visual Journaling & Self-Care - Internship

Visual journaling /Art making rating (average of 3 evaluation final ratings) on individual supervisor evaluations

SOURCE OF EVIDENCE

4.2.3.1

Target

88% of students will score 8 or above on individual supervisor evaluation of visual journaling/art making for Fall 2023 Met

TARGET 88%

FINDING 90.9%

ANALYSIS OF RESULTS 90.9% of students earned 8 or above on individual supervisor evaluation of visual journaling for internship for FA23 semester. FY23 -100% of students earned 8 or above on evaluations of visual journaling for internship for FA22 semester. Finding has decreased since FY23, yet meets target. Continue to encourage visual journaling during scheduled open studio time for 2nd year students.

IMPROVEMENT

TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

4.2.3.2 Target

88% of students will score 8 or above on individual supervisor evaluation of visual journaling/art making for Spring 2024

TARGET 88%

FINDING 92.3%

ANALYSIS OF RESULTS 92.3% of students earned 8 or above on individual supervisor evaluation of visual journaling for internship. FY23 -100% of students earned 8 or above on evaluations of visual journaling for internship for SP23 semester. Finding has decreased since FY23, yet meets target. Continue to encourage visual journaling during scheduled open studio time for 2nd year students.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT

4.2.4 Measures

Exit Interviews

Some students expressed awareness of self-care collaboration with ATC and PA when asked about relationship with EVMS. Some shared that events/emails were helpful. Many students expressed a desire to feel more connected to each other and suggested combined events/art making with other cohorts. When graduating students were asked what they could have done differently related to the whole experience in the program, responses included: sleeping and eating better, improving time management, and increasing engagement in class/classmates.

SOURCE OF EVIDENCE

Exit interviews - Academic Indirect

5 Program Goals

Improve Program Outcome

The Art Therapy and Counseling Program evaluates the following outcomes based on CAAHEP reporting standards to measure students ability to effectively demonstrate learning outcomes at the end of their program: 1. Student retention rate 2. Comprehensive exam first time student pass rate 3. Post-graduation employment with 6-12 months 4. Graduate Satisfaction with the Program 5. Graduate survey return rate 6. Graduate employer satisfaction 7. Graduate Employer send rate

5.1 Student Learning Outcomes (SLOs)

Ensure that students meet Program Outcome Measures

1. 80% or more of students admitted into the program will graduate. (3-year average)
2. First time pass rate measure will be at 80% or above the benchmark on Oral Comprehensive Exams
3. 80% or more of graduates will be positively placed (employment in the mental health field or continuing education) within 6-12 months after graduation.
4. 85% or more of students will express satisfaction with the program (each questions should be evaluated for 85% or above with a score of 3/5 or greater)
5. 65% or more of graduates will complete and return the Graduate Survey
6. Graduate employers will express satisfaction at the threshold of 85% or better with graduate employees. (each questions should be evaluated for 85% or above with a score of 3/5 or greater)
7. 35% or more of employers of a program's graduating cohort will complete and return the Employer Survey, if the graduate has given permission to contact their employer.

Action Plan

Budget Source	Amount	Due	Status
	\$0.00		no due date set

5.1.1 Measures

Graduation Rate

To be at or above the SHP 5 year rolling average

SOURCE OF EVIDENCE

Other - Academic Direct

5.1.1.1 Target

Graduation Rate Met

TARGET 80%

FINDING

ANALYSIS OF RESULTS

One student enrolled in FA20 graduated in December 2023. Therefore, 14/18 of that cohort graduated. (77.8%)

Of students enrolled FA22, 11/21 students graduated. 5 part time students are still in progress. 1 student anticipated to graduate in August 2024 (reported in next cycle). 2 on LOA. 1 withdrew. (95.24%)

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

5.1.2

Measures

Retention Rate

CAAHEP- 80% retention, 3 year average

SOURCE OF EVIDENCE

Other - Academic Direct

5.1.2.1

Target

Retention Rate Exceeded

TARGET 80%

FINDING 81.82%, 95.24%, 92.86%

ANALYSIS OF RESULTS

Cohort enrolled FY2020 - 14/18 graduated (including one December 2023)
Cohort enrolled FY2021 - 9/11 graduated (81.25%) - FY23 reported now termed FY2021 - 9/11 matriculated students graduated on time SP 2023 Small class size impacts percentage. 82% is in our acceptable range and within the CAAHEP requirements.
Cohort enrolled FY2022 - 11/21 students graduated. 5 part time students are still in progress. 1 anticipated to graduate in August 2024 (reported in next cycle). 2 on LOA. 1 withdrew. (95.24%)
Cohort enrolled FY2023 - 13/14 students in progress. 1 withdrew. (92.86%)
All within the CAAHEP requirements of 80% retention, 3 year average.

IMPROVEMENT

TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT CAAHEP altered way data is collected and adjusted collection point (retention). FY24 -
The program continues to exceed the threshold and retain students.

5.1.3 Measures

Comprehensive Exam First Time Pass Rate

Percentage of comprehensive exam first time student pass rate

SOURCE OF EVIDENCE

Comprehensives - Academic Direct

5.1.3.1 Target

First time pass rate Partially Met

TARGET 80%

FINDING 63.6%

ANALYSIS OF RESULTS 63.6% of students passed the oral exam on the first attempt, 90.9% of students passed the oral exam (including those provided 2 attempts). FY23 - 82% of students passed the oral exam on the first attempt. Decline noted from FY23. Complete curriculum review to identify areas of reinforcement.

IMPROVEMENT TYPE Academic

IMPROVEMENT DESCRIPTION Curriculum audit

IMPROVEMENT

5.1.4 Measures

Post-Graduation Employment Rate

80% or more of graduates will be positively placed (employment in the mental health field or continuing education) within 6-12 months after graduation. [CAAHEP standard]

SOURCE OF EVIDENCE

Alumni survey - Academic Indirect

5.1.4.1 Target
Employment rate **Exceeded**

TARGET	80%
FINDING	100%
ANALYSIS OF RESULTS	100% of FY23 graduates are employed. 100% of the graduates who took the survey (6) indicated that they were employed. Program communication with the other 3 graduates found that they were all employed post-graduation. FY23 - 83%, 10/12 graduates are employed within one year of graduation. 1 graduate reported taking a break. Another graduated did not look for employment. (Data provided FY23 included alumni communications & survey.)
IMPROVEMENT TYPE	
IMPROVEMENT DESCRIPTION	
IMPROVEMENT	FY24 - 100% of graduates are employed. Improvement from FY23 noted.

5.1.5 Measures
Graduate Satisfaction

Graduate survey- 85% or more of students/alumni will express satisfaction with the program (each question should be evaluated for 85% or above with a score of 3/5 or greater)[CAAHEP standard]

SOURCE OF EVIDENCE

Alumni survey - Academic Indirect

5.1.5.1 Target
survey **Exceeded**

TARGET	85%
FINDING	100%
ANALYSIS OF RESULTS	100% of Survey items scored 3 better on all items. In FY23, 100% of survey items scored 4.15 better on all items.
IMPROVEMENT	

TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT The program continues to meet and exceed this accreditation standard.

5.1.6 Measures

Alumni Survey Return Rate

65% or more of graduates will complete and return the Graduate Survey) [CAAHEP standard]

SOURCE OF EVIDENCE

Alumni survey - Academic Indirect

5.1.6.1 Target

survey return rate Met

TARGET 65%

FINDING 66.67%

ANALYSIS OF RESULTS 6 of 9 alumni completed the survey, in FY23, 93% of graduates completed the survey.

IMPROVEMENT
TYPE

IMPROVEMENT
DESCRIPTION

IMPROVEMENT Continue to resend surveys until the threshold are met in future annual surveys.

5.1.7 Measures

Employer Satisfaction

Graduate employers will express satisfaction at the threshold of 85% or better with graduate employees. [CAAHEP standard]

SOURCE OF EVIDENCE

Employer survey - Academic Indirect

5.1.7.1 Target

Graduate survey- employers will express satisfaction with the program (each question

should be evaluated for 85% or above with a score of 3/5 or greater)[CAAHEP standard] **Exceeded**

TARGET 85%

FINDING 100%

ANALYSIS OF RESULTS 100% of survey items scored 3 or better. In FY23, the program also achieved this target with 100% of survey items scored 3.33 or better.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

IMPROVEMENT

5.1.8 Measures

Employer Satisfaction Survey Return Rate

35% or more of employers of a program's graduating cohort will complete and return the Employer Survey, if the graduate has given permission to contact their employer. [CAAHEP standard]

SOURCE OF EVIDENCE

Employer survey - Academic Indirect

5.1.8.1 Target

35% of employers will respond to the survey **Exceeded**

TARGET 35%

FINDING 50%



ANALYSIS OF RESULTS 4 alumni gave permission to contact employers, 2 employers completed the survey; 50% of employers responded. In FY23 8 alumni gave permission to contact employers, 3 employers completed the survey; 38% of employers responded.

IMPROVEMENT TYPE

IMPROVEMENT DESCRIPTION

Continue to resend employer surveys until the threshold are met in future annual surveys.

Project Attachments (2)

Attachments	File Size
 Assignment DATA_FY24_5-21-2024.xlsx	64KB
 Program Evaluation_Aggregate_Data.pdf	840KB