

Appendix
Eastern Virginia Medical School
Medical School Information Page

EASTERN VIRGINIA MEDICAL SCHOOL (EVMS), NORFOLK, VIRGINIA

Special programmatic emphases, strengths, mission/goals of the medical school:

EVMS was founded by the community for the community. The civic and medical leaders who established EVMS envisioned an institution that would champion improving the health of the region. Decades later the school celebrates its record of training physicians who are committed to knowledge, skill, and the service of others.

Today, EVMS' vision is to be recognized as the most community-oriented school of medicine and health professions in the United States. Our strengths include the following:

- Emphasis on community-engaged learning, volunteerism, and serving the underserved, with support provided by the M. Foscue Brock Institute for Community and Global Health
- Excellence in medical and health professions education, research, patient care, human values, and scientific curiosity and rigor
- Diverse and cohesive faculty, professional staff, and student body
- Focus on the broader health issues of the surrounding communities
- Core values of excellence, collegiality, and integrity
- International or national recognition in diabetes research and clinical care, cancer, reproductive medicine, pediatric community care, and modeling and simulation

Special characteristics of the medical school's educational program:

- Within the context of the institutional philosophy and culture, the faculty has articulated **Unified Competency Objectives** as the goals and objectives of the curriculum, as follows: Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism, and Systems-Based Practice
- All students complete a four-year, longitudinal training program in **point-of-care ultrasound**, which is integrated throughout the pre-clerkship modules, clerkships, and fourth-year electives. Students have completed between 60 to 100 hours of didactic and hands on-training. As one of the few schools in the nation training undergraduate medical students in sonology, they are graduating with strong fundamental skills in the performance and interpretation of bedside ultrasound.
- EVMS has active chapters of **Alpha Omega Alpha Honor Medical Society** and **Gold Humanism Honor Society**.

- Students are encouraged to participate in research projects, assist in providing medical care in free clinics or rural and underserved areas, or global medical missions to complement the above.
- EVMS supports **the only student-run free clinic in the state**, providing quality health care to the uninsured in the community. The clinic, named Health Outreach Partnership with EVMS Students (HOPES), also provides inter-professional training for patient-centered, team-based care.
- In April of the graduation year, each student completes a month-long **Transition in Practice: Residency** course that encompasses the AAMC Core Entrustable Professional Activities for Entering Residency.

EVMS' Pre-clerkship Phase includes the following:

- Year 1: Foundational Sciences; Human Structure; General Mechanisms of Disease; Skin, Muscle and Bone; and Gastrointestinal System and Metabolism modules
- Year 2: Heart, Lung and Kidney; Hormones and Reproductive Health; Brain, Mind and Behavior; and Multisystem Disorders modules
- Years 1 and 2 (longitudinal courses): Community-Engaged Learning

EVMS' Clerkship and M4 Elective Phases include the following:

- Year 3: Transition in Practice: Clerkship (two-week preparatory course), six six-week core clerkships, and one six-week elective experience:
 - Family Medicine
 - Internal Medicine
 - Obstetrics/Gynecology
 - Pediatrics
 - Psychiatry
 - Surgery
 - Career Exploration (electives, interprofessional experiences, and career advising)
- Year 4: 34 weeks of full-time, scheduled, supervised, and evaluated experiences, as follows:

These 34 weeks consist of:

26 weeks of electives (Minimum of 14 weeks MUST be clinical rotations):

- Acting Internship (4 weeks)
- Ambulatory Care (4 weeks)
- Critical Care (4 weeks)
- The above requirements can overlap to meet graduation requirement
 - Example: ERM400 meets the requirements of AI, AMB and CC. By taking that one 4-week course, all three requirements are met. The remaining 22 weeks of electives would not need to meet specific category requirements.
- Maximum of 8 weeks of longitudinal electives
- Minimum of 4 weeks in clinical or non-clinical elective outside of specialty
- Minimum of 4 weeks in a live patient-care clinical elective in spring semester

8 weeks of required courses:

- Community-Engaged Learning Capstone (4 weeks; November 13-December 15, 2023)
- Transition in Practice Series (TIPS): Residency (2 weeks in Session 10; 1 week is in-person). Students can only enroll in this course if matched to a PGY-1 residency program. Unmatched students are not required to participate in TIPS Residency and can meet the requirement by successful completion of an additional Acting Internship elective.
- Clinical Skills/Ultrasound Capstone (2 weeks)

Average length of enrollment (initial matriculation to graduation) at the medical school:

3 years and 9 months

Description of the evaluation system used at the medical school

Students are regularly evaluated on their academic performance and professional development. Students must pass successfully each of the Pre-clerkship Phase modules in order to advance each year and ultimately to the Clerkship Phase. The Pre-clerkship Phase utilizes a criterion-based grading scale of Honors, High Pass, Pass, or Fail. Community-Engaged Learning and Student/Physician Wellness are graded Pass or Fail only.

Grading for EVMS' clinical clerkships is domain-based. Students must meet minimum criteria for each of the four domains (i.e., Medical Knowledge, Clinical Evaluation, Applied Learning, and Professionalism) to successfully complete the clerkship. The domains and the overall clerkship are graded using criterion references for Honors, High Pass, Pass, or Fail. Students' overall clerkship grade is determined by the lowest domain grade. The Career Exploration clerkship is graded Pass/Fail only. Students are required to remediate all or part of a clerkship if all domain criteria are not met. Failure to pass each clerkship NBME subject exam after two attempts results in failure of the clerkship. Clinical rotations in the fourth year may not be taken until all third-year requirements are complete. All students must achieve competency in all skill areas of the Clinical Skills Assessment as a graduation requirement.

A notation of W on the transcript indicates that the student withdrew from the module, clerkship, course, or elective.

Medical school requirements for successful completion of USMLE Step 1, 2 (check all that apply):

USMLE Step 1:

- Required for promotion
- Required for graduation
- Required, but not for promotion/graduation
- Not required

USMLE Step 2:

- Required for promotion
- Required for graduation
- Required, but not for promotion/graduation
- Not required

Utilization of the clerkship or elective director's narrative comments in composition of the MSPE

The narrative comments contained in the attached MSPE can best be described as (check one):

- Reported exactly as written
- Edited for length or grammar, but not for content
- Edited for content or included selectively

Utilization by the medical school of the AAMC “Guidelines for Medical Schools Regarding Academic Transcripts.” This medical school is:

- Completely in compliance with Guidelines’ recommendations
 Partially in compliance with Guidelines’ recommendations
 Not in compliance with Guidelines’ recommendations

Credit hours or units are not applicable and therefore listed.

Description of the process by which the MSPE is composed at the medical school (including number of school personnel involved in composition of the MSPE).

The MSPE submitted by EVMS conforms to the *2016 Recommendations for Revising the Medical Student Performance Evaluation (MSPE)*. The MSPE is authored by the MSPE Coordinator. Information in the Noteworthy Characteristics is contributed by the student and any other faculty who have worked closely with the student in their academics, community outreach, or service learning activities.

Students are permitted to review the MSPE prior to its transmission:

- Yes
 No